

### Faculty profile: 2026-27

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|---|--|---|--|
| <b>1</b>  | <b>Name:</b><br><br><b>Surendra Bhuraram Choudhary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Photo</b><br><br>                          |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>2</b>  | <b>Email id:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <a href="mailto:surendrachoudhary@vivapharmacy.org">surendrachoudhary@vivapharmacy.org</a>                                      |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>3</b>  | <b>Education Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>M.Pharm (Pharmacology)</b>                                                                                                   |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>4</b>  | <b>Work experience: 10 + years</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Teaching: 2+3.8 yrs<br>Industry: 5.2yrs                                                                                         |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>5</b>  | <b>Area of specialization:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Experimental Pharmacology, Public Speaking, Career Guidance</b>                                                              |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>6</b>  | <b>Subject taught:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Pharmacology, Human Anatomy & Physiology, Pathophysiology, Medicinal Chemistry, Pharmacy Practice, Pharma Marketing Management. |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>7</b>  | <b>Membership of professional bodies with Reg. No (IPA/APTI or any)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -                                                                                                                               |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>8</b>  | <b>Training programmes / workshops/conferences attended</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
|           | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1</td> <td>FIVE DAYS NATIONAL LEVEL FDP ON EMPOWERING EDUCATORS WITH MODERN PEDAGOGY AND USE OF AI IN TEACHING AND RESEARCH FROM 13 SEPT - 17 SEPT 2024.</td> </tr> <tr> <td style="text-align: center;">2</td> <td>One Day Online Workshop on “Effective Implementation of CIAAN - 2023 Norms for Diploma Pharmacy” recognized by MSBTE, Mumbai, organized by NPWA, Pune in association with MCE Society’s Institute of Pharmacy, Pune held on 27 February 2026</td> </tr> <tr> <td style="text-align: center;">3</td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td></td> </tr> <tr> <td style="text-align: center;">5</td> <td></td> </tr> </table> |                                                                                                                                 | 1 | FIVE DAYS NATIONAL LEVEL FDP ON EMPOWERING EDUCATORS WITH MODERN PEDAGOGY AND USE OF AI IN TEACHING AND RESEARCH FROM 13 SEPT - 17 SEPT 2024. | 2 | One Day Online Workshop on “Effective Implementation of CIAAN - 2023 Norms for Diploma Pharmacy” recognized by MSBTE, Mumbai, organized by NPWA, Pune in association with MCE Society’s Institute of Pharmacy, Pune held on 27 February 2026 | 3 |  | 4 |  | 5 |  |
| 1         | FIVE DAYS NATIONAL LEVEL FDP ON EMPOWERING EDUCATORS WITH MODERN PEDAGOGY AND USE OF AI IN TEACHING AND RESEARCH FROM 13 SEPT - 17 SEPT 2024.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
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| 3         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| 4         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| 5         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>9</b>  | <b>List of presentations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
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| 1         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| 2         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |
| <b>10</b> | <b>Research publications</b><br>Please mention Scopus index and impact factor if available                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                 |   |                                                                                                                                               |   |                                                                                                                                                                                                                                              |   |  |   |  |   |  |

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|-----------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|           | 1                                    | Chitosan's Therapeutic and Industrial Potential : A Comprehensive Overview - Decipher                                                                                                                   |
|           | 2                                    | A Comprehensive Review on Chrysanthemum Plants Reveals Some Anti-Microbial & Anti- Bacterial Properties. International Journal of Pharmaceutical Sciences. ISSN:0975-4725, Volume – 03 Issue 11 – 2025. |
| <b>11</b> | <b>Grants Received</b>               |                                                                                                                                                                                                         |
|           | 1                                    |                                                                                                                                                                                                         |
|           | 2                                    |                                                                                                                                                                                                         |
| <b>12</b> | Book Published                       |                                                                                                                                                                                                         |
| <b>13</b> | Achievements or awards / patents etc |                                                                                                                                                                                                         |
| <b>14</b> | Any other information                |                                                                                                                                                                                                         |